



# आत्मीय स्पर्श

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જય સ્વામિનારાયણ...!

આપણે સ્વામીજીને ગમે એવા ભૂલકાં થવું છે. આપણે સ્વામીજીનાં હૃદયમાં સ્થાન લેવું છે. તો કેવું જીવીએ તો સ્વામીજીના હૃદયમાં સ્થાન મળે? સ્વામીજી રાજી થાય? સરસ બુદ્ધિયોગ મળે, માતાપિતાની સારી સેવા કરીએ, સારું ભણી શકીએ, સમાજની સેવા કરીએ અને સ્વામીજીના હૃદયમાં સ્થાન મેળવી એક અદભૂત અદભૂત લોકની યાત્રા કરીએ. પહેલું તો ખરેખર સ્વામીજીને રાજી કરવા હોય તો જે ભૂલકાં નિયમિત સારો અભ્યાસ કરે તેના પર સ્વામીજી બહુ રાજી થાય. બીજું માતાપિતાએ આપણને અહીં મોકલ્યા છે ભણવા માટે તો એમને રાજી કરવા માટે પણ આપણે ખૂબ ખૂબ સારી રીતે ભણવું જોઈએ. સખત મહેનત કરવી જોઈએ. આપણને ક્લાસમાં ન આવડે તો સ્વામી દાદા કહેતા કે "ટીચરનું માથું ખાવું. ટીચરનું એવું માથું ખાવ કે આપણને એ વાત સમજાઈ જાય જે વાત નથી સમજાતી." ત્રીજી વાત સ્વામીજી એમ કહેતા કે જે ભૂલકાંઓ અભ્યાસ નિયમિત કરે. 'આપણે કેવું કરીએ છીએ કે પરીક્ષા આવે ત્યારે ઘોડાને દોડાવીએ.' એવું નહિ, રોજ નિયમિત અભ્યાસ કરીએ તો સ્વામીજીને બહુ ગમે. સ્વામીજીના જીવનનો વિચાર કરીએ તો તે કેવા એકાગ્ર થઈને ભણતા, બધાને પ્રસંગ ખબર હશે જ, પણ સ્વામીજી આનંદમાં ભણતા હતા. જ્યારે પોતે વાંચવા બેસે ત્યારે તેમને કંઈ ખ્યાલ ના રહે. એટલા બધા એ બૂકમાં ડૂબી જાય, અભ્યાસમાં એક થઈ જાય, એમાં ખોવાઈ જાય. એક વખત એમના મિત્રોએ જ્યારે તે વાંચતા હતા ત્યારે તેમના માથા પર એક બૂક મૂકી દીધી, માથા પર એક ચોપડી મૂકી દશ મિનિટ, પંદર મિનિટ, વીસ મિનિટ, અડધો કલાક, પોણો કલાક, કલાક સુધી ત્યાર પછી એક ધારું વાંચવામાં ડૂબી ગયા હતા. એટલે પેલા લોકો શરમાઈ ગયા કે પ્રભુદાસ તમે આવું કેવી રીતે વાંચી શકો છો? આપણે તો વિચારીએ કે આપણે પાંચ, દશ, પંદર મિનિટ વાંચી અને થોડા ડાફોડિયા મારી લઈએ અને ફરી પાછું વાંચવાનું ચાલુ કરીએ. કેવું? આપણે એવું જ કરતા હોઈએ છે ને? બોલો સાચું કહું છું ને? તો આ વાત આપણે આપણા જીવનમાં સાકાર કરવી છે. આ સ્કૂલમાં આપણે ભણવા આવ્યા છીએ "આત્મીયમાં" આ વસ્તુ તો આપણા જીવનમાં હોવી જ જોઈએ કારણ કે આપણે સ્વામીજીના ભૂલકાં છીએ.

To be Continue.....



# Love Rules the World



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# आत्मीय स्पर्श

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Sr.No.	Content	Page No.
1	Editorial	5
2	Children's Day Celebration	6
3	Olympiad Examination	7
4	Science Project	9
5	Teacher's Corner	13
6	Student's Corner	14
7	An Inspirational Biography	15





# Editorial

Dear Students, Parents and Well-Wishers !

A school is not merely a place of learning; it is a crucible where ideas take shape, values are nurtured, and dreams are given wings. *Atmiya Sparsh*, the monthly magazine of Atmiya Vidyalay, stands as a testament to this transformative journey. It is a canvas where young minds paint their aspirations and voices echo with purpose and creativity.

In this edition, we invite you to delve into the intellectual and emotional landscapes of our students and educators. Here, you will find stories that inspire, achievements that ignite pride, and reflections that resonate with the timeless ideals of knowledge, integrity, and service.

This magazine is not merely a reflection of our present; it is a glimpse into the future we are shaping together—a future rooted in wisdom and compassion. As you explore these pages, may you be reminded of the boundless potential within every individual and the enduring power of community and collaboration.

Atmiya Vidyalay was established under the divine guidance of P.P. Hariprasad Swamiji, who envisioned a school where education transcends mere academics. The concept of *Atmiyata*, or *spiritual kinship*, lies at the heart of our institution. *P.P. Hariprasad Swamiji, who cherished the belief that "Love Rules the World," laid the foundation for a school that would nurture not just the intellect, but also the soul. This legacy of love and compassion continues under the leadership of P.P. Prem Swamiji, who in his very first address to our teachers, reaffirmed that indeed, "Love rules the world." He reminded us that every child who walks through the doors of Atmiya Vidyalay is a manifestation of divine beings—Bhagawan Ram, Bhagawan Krishna, Bhagawan Mahavir, Bhagawan Shiv, and many others.*

*In this edition of Atmiya Sparsh, we delve into significant events such as Children's Day Celebration, Olympiad Examination, Science Project, Teacher's Corner, Student's Corner and An Inspirational Biography which showcases the rich imagination and cultural understanding of our young minds.*

As you turn the pages of this magazine, we hope you feel the *sparsh—the touch—of Atmiyata in every word and image. Let us continue to walk this path of love and learning together, guided by the teachings of our Param Pujya Swamijis.*

With warm regards,

*Atmiya Vidyalay*

# ***Children's Day celebration***

**Date:** 14-11-2024

**Venue:** Atmiya Vidyalay

The Children's Day celebration at Atmiya Vidyalay was held on 14th November 2024, marked with enthusiasm and joy. The event aimed to honour the birth anniversary of Pandit Jawaharlal Nehru and emphasize the importance of children as the nation's future.

The day began with an inspiring speech highlighting the significance of children in shaping society by Kavasu ma'am. This was followed by fun songs and dances performed by students.



Various fun-filled activities such as balloon balancing, back ball balancing, burst the balloons were organized, ensuring active participation and enjoyment.

The smiles and laughter of the children truly embodied the spirit of the day, leaving everyone with fond memories.

# Olympiad Examination

The Olympiad serves as a platform for students to evaluate their skills and knowledge, for standing in a competitive environment. It encourages, motivates, and nurtures young talents while promoting a culture of learning and growth.

## Learning Outcomes of Olympiad

### 1. Promoting Logical Thinking and Reasoning:

The International Olympiad in Mathematics, Science, English, Informatics, and General Knowledge enhances students' logical thinking and reasoning skills. By making mathematics and other disciplines engaging and enjoyable, the platform significantly boosts students' mental abilities and motivates them.

### 2. Knowledge Testing

The International Olympiad of English Language (iOEL) provides students with a unique opportunity to test the knowledge they have acquired over the years and assess their academic standing among peers.

### 3. Preparation for Competitive Exams:

The International Olympiad of Science (iOS) equips students with the skills necessary for preparing for highly competitive exams such as NEET, JEE, and CETs. It also helps develop scientific aptitude and problem-solving skills.

### 4. Creating IT Awareness:

The International Informatics Olympiad (iiO) builds IT awareness among students, boosting interest in computer science and guiding them toward success in the upcoming digital era.

### 5. Expanding Knowledge Beyond Textbooks:

The Smart Kid General Knowledge (SKGK) papers expose students to topics beyond textbooks, enhancing their understanding of time management and improving their ability to complete tasks within designated time limits during examinations.

From the school, 437 students from classes I to IX across Science and Commerce streams actively participated in various Olympiad disciplines. This eager response reflects the effective utilization of the platform to prepare students for international-level Competition.







# Science Project

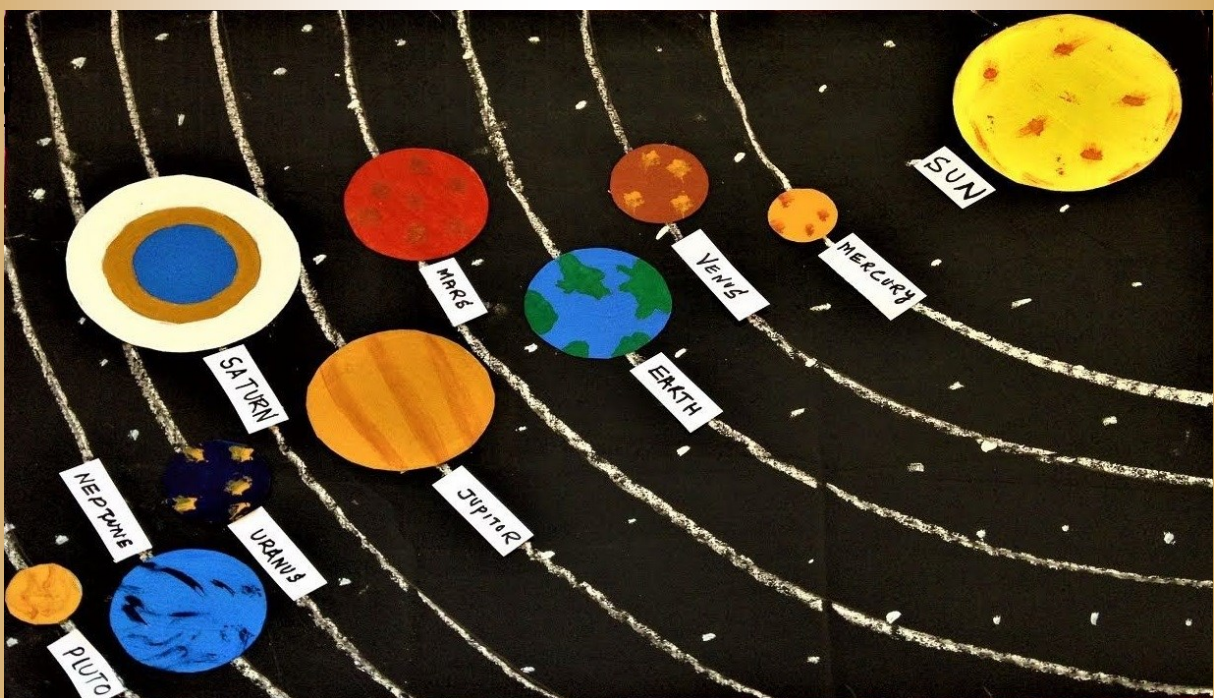
Science projects allow students to engage in practical, hands-on activities that enhance their understanding of scientific concepts. This experiential learning makes the subject matter more relatable and memorable.

Projects provide an opportunity for students to apply what they have learned in the classroom to real-world situations. This application helps to solidify their understanding and demonstrates the relevance of science in everyday life.

Science projects stimulate curiosity and promote inquiry-based learning.

Science projects often require innovative thinking and creativity. Successfully completing a science project can boost students' confidence in their abilities. Presenting their work to peers, teachers, or at science fairs reinforces a sense of accomplishment.

Overall, conducting science projects in schools is a vital component of science education that promotes an understanding of the scientific process, fosters enthusiasm for learning, and equips students with essential skills for their academic and professional futures.



# Pinhole Camera

**Aim:** To produce an image by using pinhole camera which states that light travels in straight line.

Pinhole camera works on the principle of rectilinear propagation of light, which is the idea that light travels in a straight line.



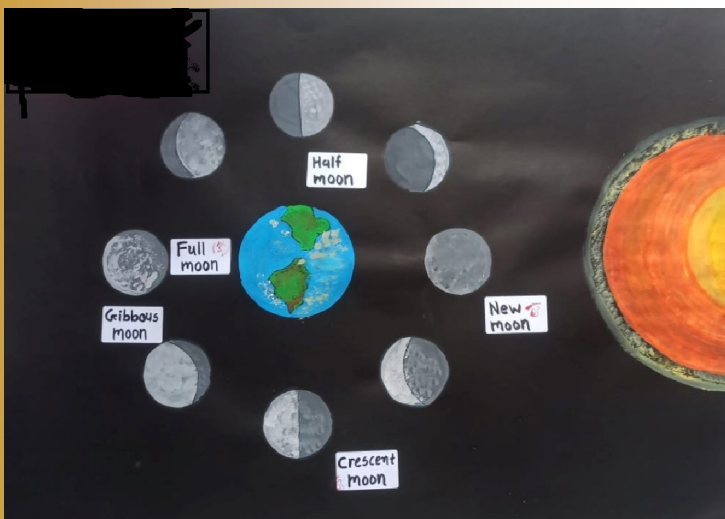
A pinhole camera produces image because of the propagation of light. The image formed in a pinhole camera is inverted because of the rectilinear propagation of light. A common use of pinhole photography is to capture the movement of the sun over a long period of time. This type of photography is called solargraphy.



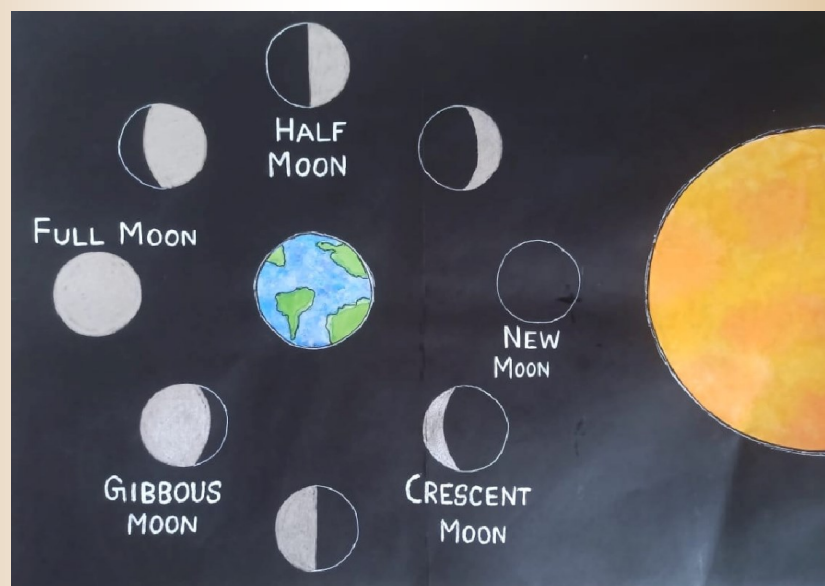
# Phases of the Moon

**Aim:** To draw a project on the phases of the moon is to document the moon's phases and use that information to predict future phases.

Students need to learn the reasons behind the different phases of the Moon. This basic information opens the door and provides students with the academic foundation to learn about seasonal changes.



The varying length of daylight and darkness, how humans organize time, and many other important concepts in astronomy.



# Periscope

**Aim:** To study the use of the law of reflection to create their own periscope.



A periscope is an optical gadget that allows an observer to see entities from a lower level. A periscope operates on the principle of reflection of light. You may use a periscope to acquire a better perspective of far-off objects. It does this by reflecting light via mirrors and lenses, allowing us to see objects without having to be there in person. Periscopes were commonly utilised in submarines and trenches to



## ENCOURAGING DIVERSE READING HABITS FOR BROADER KNOWLEDGE

# The Benefits of Reading Beyond School Books

Structured education often limits students to textbooks, missing the vast knowledge available beyond the curriculum. Developing a habit of reading diverse materials enhances both academic performance and personal growth.

Reading beyond school books fosters critical thinking by exposing students to varied perspectives through fiction, non-fiction, and biographies. This helps them analyze, question, and form independent opinions, making subjects like history more relatable.

Diverse reading also improves language and communication skills. Exposure to rich vocabulary and creative writing styles strengthens speaking and writing abilities, essential for both school and careers.

It further enhances empathy and emotional intelligence, as stories from different backgrounds promote understanding and compassion.

Reading for pleasure stimulates imagination and curiosity, inspiring students to explore interests that could evolve into lifelong passions or careers.

Encouraging students to read widely nurtures a love for learning and broadens their horizons, making them informed, well-rounded individuals ready to contribute meaningfully to society.

ASTHA MEWADA





# Students' Corner



Live Sketching



Lipan Art - Krut Patel Std 6A2



Mandala Art - Anjika Mistry Std 5 A2



Painting - Arpita Dwivedi Std 8A2



## An Inspirational Biography



A.P.J. Abdul Kalam, known as the "Missile Man of India," had a fascinating childhood that shaped his illustrious career. Born on October 15, 1931, in Rameswaram, Tamil Nadu, to a modest family, Kalam's early life was filled with simplicity and determination.

Kalam's father, Jainulabdeen, was a boat owner and imam of a local mosque, and his mother, Ashiamma, was a homemaker. Despite their financial constraints, Kalam's parents valued education deeply and encouraged their children to study hard.

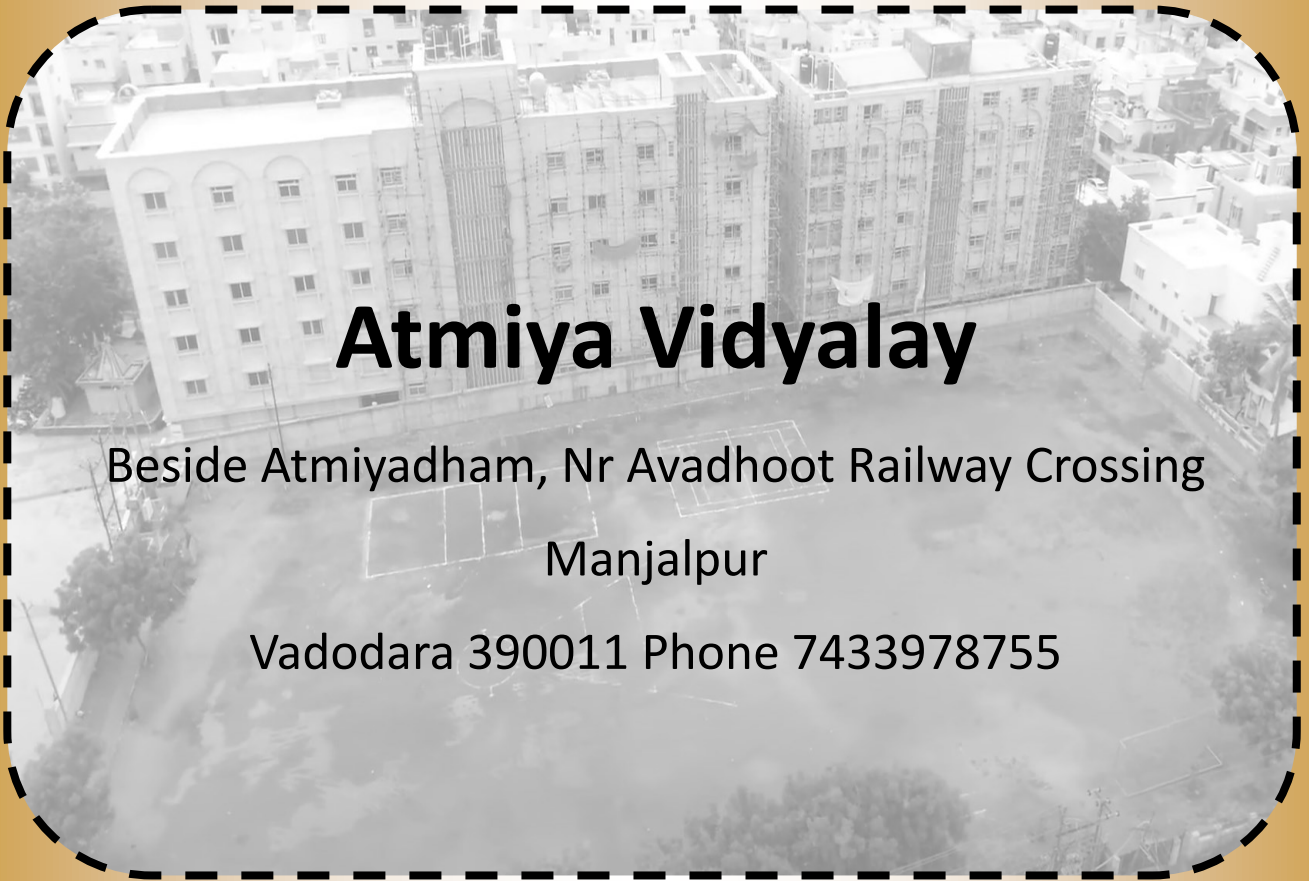
As a child, Kalam was particularly close to his mother, who instilled in him the values of honesty, discipline, and self-respect. He was an avid reader and had a keen interest in science and mathematics, often spending hours reading books in the local library.

One notable childhood story is about Kalam's dedication to his studies. To help his family financially, he distributed newspapers in the morning before going to school. This experience taught him the value of hard work and perseverance, qualities that stayed with him throughout his life.

Kalam's fascination with flight began in his childhood. Inspired by the stories of great aviators, he dreamt of flying one day. He would often watch birds and try to understand their flight patterns, which later influenced his work in aeronautics.

These childhood experiences laid the foundation for Kalam's remarkable journey, from a small town in Tamil Nadu to becoming one of India's most respected scientists and the 11th President of India.

**"You cannot change your future, but you can change your habits, and surely your habits will change your future."**



# Atmiya Vidyalay

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